Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_



**Stained Glass Window**

The purpose of this project is to use linear equations to design a stained glass window. Students will include lines with zero, undefined, positive and negative slopes. The skills of graphing and writing linear equations will be used to create your stained glass window.

**Procedure:**

1. Start with a piece of graph paper. (I have extras if needed).
2. Create a stained glass window design by drawing *at least* 16 lines on graph paper. Use all types of slope: positive, negative, zero, and undefined. Extend the each line past the edge of the grid graph paper.
3. Number each line. Next to the number, label each line with its equation; write it legibly next to the line, outside the window. Write the 16 equations of the lines you used in slope-intercept form (y = mx + b). (SEE EXAMPLE) *To earn more points, add more than 16 lines.*
4. Color **each** section of the window. Be careful that the equations of the lines are still visible on the graph. Use colored pencils, markers, paint, glitter, colored paper, tissue paper, iPad, etc..., to make the stained glass window unique and beautiful. *For more points be more creative* – you could even cut out your pieces and make it a true window!
5. Mount your stained glass window on a piece of larger color paper, construction paper or small poster board.
6. Attach the rubric to the back of the finished product. Make sure to include your name & period number!

**DUE: Friday, December 6th**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_

Stained Glass Window Project

*Grading Rubric*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Category | 0 points | 1 point | 3 points | 5 points | Total Earned |
| Equation 1-16 | Incorrect/Not plotted correctly at all | y-intercept plotted correctly | Slope & y-intercept plotted correctly | All parts correct and extends |  |
| Equations 1-16 | None of the lines or equations are labeled | L few are labeled | S most are labeled | All 16 lines and equations are labeled |  |
| All types of slopes represented | Only one type of slope represented | Only two types of slopes represented | Only three types of slope represented | All four types of slopes represented |  |
| Color | Window has little to no color | Window has some color but is messy | Window has color throughout but is messy or monotone | Window has full color |  |
| Neatness | Window is sloppy/lines are not straight | Window has straight lines for the most part but does not look neat | Window has straight lines and is mostly neat | Window has all straight lines and is very neat throughout |  |
| BONUS POINTS | -Extra Lines have been Graphed-Extra supplies have been used-ABOVE AND BEYOND |  |  |  |  |
| **TOTAL** |  |